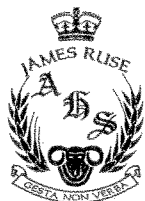


JAMES RUSE AGRICULTURAL HIGH SCHOOL



2002

HIGHER SCHOOL CERTIFICATE TRIAL EXAMINATION

Physics

General Instructions:

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
- Draw diagrams using pencil
- Board-approved calculators may be used
- A data sheet, formulae sheets and Periodic Table are provided at the back of this paper
- Write your Student Number at the top of pages as indicated.

Total marks - 100

Section I Pages 2 - 18

75 marks

This section has two parts, Part A and Part B

Part A – 15 marks

- * Attempt Questions 1 – 15
- * Allow about 30 minutes for this part

Part B – 60 marks

- * Attempt Questions 16 – 27
- * Allow about 1 hour and 45 minutes for this part

Section II Pages 21 – 23

25 marks

- * Attempt Question 28
- * Allow about 45 minutes for this section

Section I 75 marks

Part A – 15 marks

Attempt Questions 1 – 15

Allow about 30 minutes for this part

Use the multiple-choice answer sheet.

Select the alternative A, B, C or D that best answers the question. Fill in the response oval completely.

Sample: $2 + 4 =$ (A) 2 (B) 6 (C) 8 (D) 9
A ☐ B ☒ C ☐ D ☐

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

A ☒ B ☒ C ☐ D ☐

If you change your mind and have crossed out what you consider to be the correct answer, then indicate the correct answer by writing the word *correct* and drawing an arrow as follows.

A ☒ B ☒ C ☐ D ☐
correct →

1. During a visit to the Moon an astronaut throws a rock vertically and it reaches a height of 20.0 m. Acceleration due to gravity on moon is 1.6 ms^{-2} . What is the speed at which it was thrown on the moon?

(a) 25.3 ms^{-1}
 (b) 62.6 ms^{-1}
 (c) 640 ms^{-1}
 (d) 3920 ms^{-1}

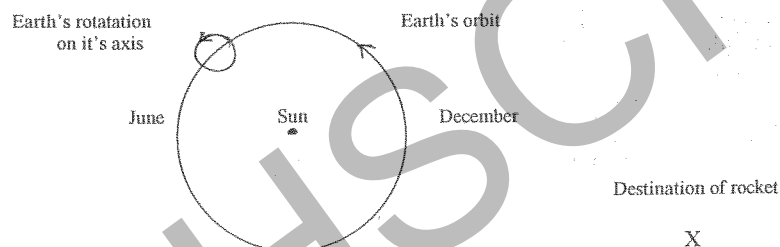
2. What is the de Broglie wavelength of an electron whose speed is half of the speed of light?

(a) $3.6 \times 10^{-12} \text{ m}$
 (b) $4.4 \times 10^{-11} \text{ m}$
 (c) $4.9 \times 10^{-12} \text{ m}$
 (d) $1.2 \times 10^{-11} \text{ m}$

3. When the speed of a DC motor drops because of an increased load, there is also a drop in one other quantity. Which quantity also decreases?

(a) battery voltage
 (b) current
 (c) back emf
 (d) armature resistance

4. A rocket is to be launched to arrive at its destination, X. The relative positions of the Earth, Sun and X are shown in the diagram (not drawn to scale).



What is the best time for launching the rocket to take advantage of the Earth's motion in space?

(a) September at midnight
 (b) September at midday
 (c) November at midnight
 (d) November at midday

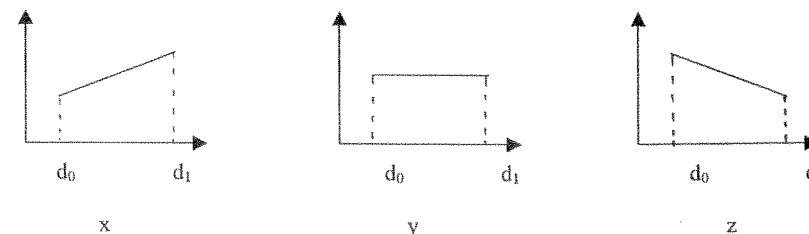
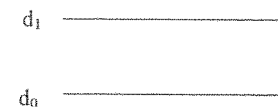
5. An atom emits a photon when one of its electrons is in a particular situation. Which situation will this be?

(a) Electron collides with another electron
 (b) Electron exchanges quantum states with another of its electrons
 (c) Electron undergoes a transition to a quantum state of lower energy
 (d) Electron undergoes a transition to a quantum state of higher energy.

6. A 100% efficient transformer has 100 turns in its primary winding and 300 turns in its secondary. If the power input to the transformer is 60 W, the power output is

(a) 20 W
 (b) 60 W
 (c) 180 W
 (d) 540 W

7. A battery voltage is applied across two parallel conducting plates, d_0 and d_1 . The battery voltage is removed without discharging the plates.



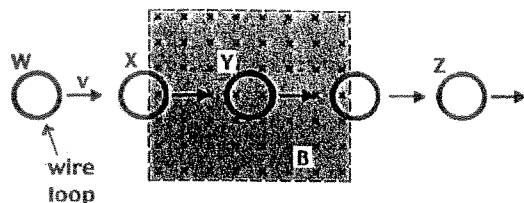
Which graphs best describe the variation in voltage difference between the plates and electric field between the plates?

	voltage difference	electric field
(a)	x	y
(b)	y	x
(c)	z	y
(d)	x	z

8. "It is not possible to detect uniform velocity motion while within a frame of reference without referring to another frame". Which principle correctly describes this statement?

(a) The principle of constancy of velocity
 (b) The principle of uncertainty
 (c) The principle of relativity
 (d) The exclusion principle

9. A metal ring is passed with a constant velocity v through a rectangular region enclosing a magnetic field as shown in the following diagram, beginning at W and ending at Z.



A current flows around the coil when it is in the labelled positions

(a) W, X, Y and Z
 (b) X and Y only
 (c) Y only
 (d) X only

10. In the construction of high power transmission lines which of the following is not a necessary precaution?

(a) Insulating the wires from supporting structures
 (b) Protecting the main wires from lightning strikes
 (c) Separating the wires by a minimum safe distance
 (d) Keeping the current in adjacent wires out of phase

11. Which of the following orbits is most likely to suffer from orbital decay?

(a) high-altitude circular orbit
 (b) low-altitude elliptical orbit
 (c) mid-altitude polar orbit
 (d) geostationary orbit

12. A wire 20 m long passes through the ceiling of a building carrying a direct current of 20 A from east to west. Considering the horizontal component of the earth's magnetic field at this point is 2×10^{-5} T, what is the magnitude of the magnetic force acting on the wire?



(a) 8×10^{-3} N
 (b) 2×10^{-5} N
 (c) 4×10^{-3} N
 (d) 1×10^{-5} N

13. An electron follows a circular path in a uniform magnetic field of strength 2.7×10^{-2} T. The speed of the electron is 5.3×10^7 ms⁻¹. After 2 complete orbits how much energy does the electron gain?

(a) 0 J
 (b) 1.28×10^{-15} J
 (c) 1.79×10^{-21} J
 (d) 1.43×10^6 J

14. Which statement is correct about Planck's hypothesis regarding the photoelectric effect?

(a) Radio waves are created at a right angle to the gap in an induction coil.
 (b) The charge to mass ratio of an electron is quantised.
 (c) Radiation absorbed and emitted by the walls of a black body cavity is quantised.
 (d) Electrons without enough kinetic energy to cross a gap in an induction coil can do so when light is incident upon the electrons.

15. The gravitational potential energy (GPE) of a mass m at a point R from a mass M is $-J$ joules. What is the ratio of the GPE of m when it is R from M compared with when it is at $4R$ from M ?

(a) $-12 : 1$
 (b) $12 : 1$
 (c) $3 : 1$
 (d) 4

Student Number:

	A	B	C	D
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Section I (continued)

Student Number:

Question 17 (5 marks)

Marks

Solar cells make use of the photoelectric effect.

- Describe the construction of a typical solar cell, and explain how it is able to produce a photocurrent. Use a labelled diagram to aid your answer.

Part B – 60 marks

Attempt Questions 16 to 27

Allow about 1 hour and 45 minutes for this part.

Answer the questions in the spaces provided.

Show all relevant working in questions involving calculation.

Question 16 (2 marks)

Marks

A geostationary satellite is placed at a distance of about 36000 km from the centre of the Earth. Calculate the period (in days) of a satellite placed at 72000 km from the centre of the Earth.

Student Number:

Question 18 (6 marks)

Marks

To reach the most distant planets such as Saturn and Uranus space probes require very great speeds. These space probes make use of the slingshot or gravity-assist effect.

- (a) Explain how this slingshot effect works.

3

- (b) Indicate where the extra energy comes from that allows the probe to leave the assisting planet faster than it arrived.

1

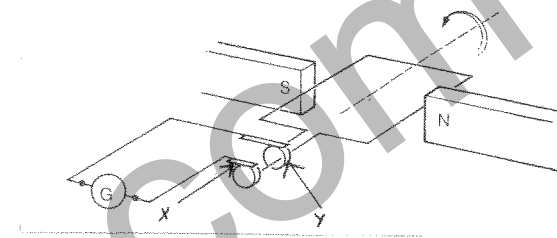
- (c) Would an observer on that assisting planet agree that the probe's speed has increased? Discuss your reasons.

2

Question 19 (5 marks)

The diagram shows a single – loop generator.

Marks



- (a) Name the parts.

X _____ Y _____

1

- (b) What type of generator is this? Justify your answer.

3

- (c) Show on the diagram the directions of the conventional induced current flowing through the galvanometer, G.

1

- (d) Draw the voltage/time trace that would be obtained on a CRO from the output of this generator.

1

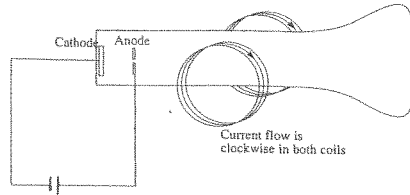


Student Number:

Question 20 (6 marks)

Marks

Thomson carried out an experiment to investigate cathode rays. A simplified drawing of the equipment he used is shown.



- (a) What were the two main conflicting hypotheses about cathode rays that existed before this experiment?

2

- (b) Referring to the diagram, in which direction will the cathode rays tend to curve as a result of the current in the coils? (Clearly indicate)

1

- (c) Explain why the measurement of the radius of this curve was so important to Thomson's investigation.

2

Question 20 continued on next page

Marks

- (d) What important discovery was made from the result of this experiment?

1

Question 21 (5 marks)

- (a) Describe the nature of sunspot activity and explain how sunspots create problems for satellite communication.

3

- (c) Explain why microwaves are preferred over radio waves for space communication.

2

Student Number:

Question 22 (8 marks)

Marks

- (a) Outline the nature of an inertial frame of reference.

1

- (b) Design an investigation to help distinguish between non-inertial and inertial frames of reference.

3

- (c) Explain what results will demonstrate the differences.

2

- (d) Indicate how 'reliability' could be improved in your investigation.

2

Student Number:

Question 23 (5 marks)

Marks

- (a) Distinguish between 'force' and 'torque'

2

- (b) A circular loop of wire with radius 5.0 cm is placed in a magnetic field with strength 0.5 T. A current of 1.5 A flows in the loop.

- (i) Calculate the magnitude of maximum and minimum torque acting on the loop.

2

- (ii) How would the torque change if the loop was replaced by 50 turns of similar wire with the same radius?

1

Student Number:

Question 24 (6 marks)

Marks

Currents can be carried by both metallic conductors and semi-conductors.

- (a) Describe the structure and properties of a metal that allow it to be a good conductor of electric current.

2

- (b) Describe the factors that influence the drift velocity of electrons through metallic resistors.

3

- (c) As temperatures decrease, how does the resistance to the flow of electrons in good conductors compare with the resistance to the flow of electrons in semi-conductors ?

1

Question 25 (3 marks)

Marks

A beam of monochromatic light falls onto a cold, perfect black body and imparts 0.10 mW of power to it. The wavelength of the light is 5.0×10^{-7} m.

- (a) Calculate the frequency of the light.

1

- (b) Calculate the energy per photon of the light

1

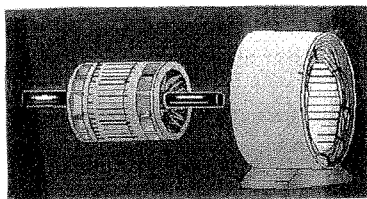
- (c) Calculate the number of photons per second striking the black body.

1

Student Number:

Question 26 (6 marks)

The diagram shows an induction motor



- (a) Discuss why it is important to have an electromagnet as opposed to a permanent magnet creating the magnetic field and how this magnetic field causes rotation.

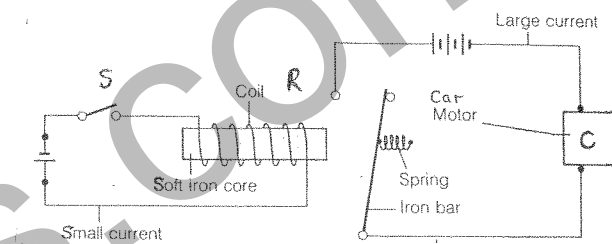
Marks

4

Question 27 (3 marks)

An electric relay is a device that uses a small current in one circuit to control a large current in another circuit. For example, a large current is needed to start a car, but a small current is provided at the switch S, operated by the driver.

Use the diagram of the relay shown to explain the working of the relay R.



Marks

- (b) Explain why the motor produces a low power and therefore would be unsuitable for use in heavy machinery.

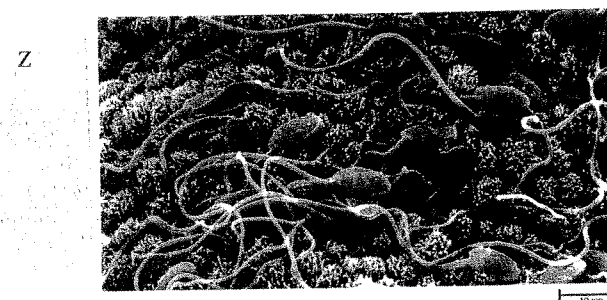
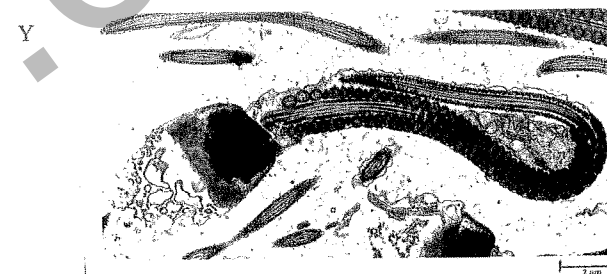
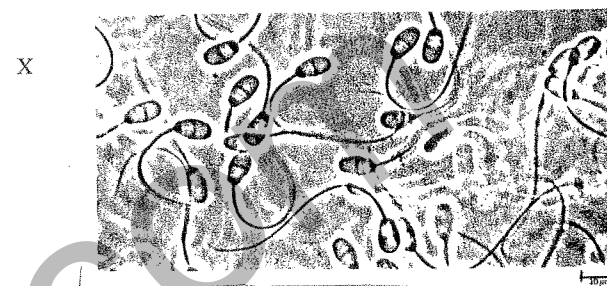
2

Question 28 – From Quanta To Quarks (25 marks)

Marks

- (a) Describe the similarities and differences between the Bohr and Rutherford models of the hydrogen atom. 2
- (b) A student performed an investigation to observe the hydrogen spectrum. Describe using a diagram how the student would have set up and used the equipment to make the observations. 2
- (c) Explain how the Davisson and Germer experiment confirmed de Broglie's proposal about the nature of electrons. 3
- (d) Between 1934 and 1938 Enrico Fermi and his co-workers bombarded many of the elements with neutrons.
- (i) What were formed as a result of this bombardment? 1
- (ii) Complete the equations for one of the reactions that Fermi investigated 2
- $${}_{29}^{65}\text{Cu} + {}_0^1\text{n} \rightarrow ?\text{Cu} \quad \text{then} \quad ?\text{Cu} \rightarrow ?\text{Zn} + {}_{-1}^0\text{e}$$
- (iii) What type of decay does the resulting copper nucleus undergo? 1

(e) The photographs show rabbit sperm cells observed using three different microscopes.

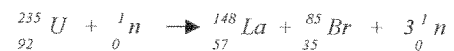


- (i) Identify the type of microscope that would have been used to obtain each of the photographs X, Y and Z. 2
- (ii) Explain why the resolving powers for microscopes X and Y are different. 2

Question 28 continued on next page

Question 28 continued on next page

- (e) A ${}_{92}^{235}\text{U}$ nucleus can undergo fission by this reaction:



- (i) What is the significance of the fact that one neutron fired in, can cause three neutrons to be released?

1

- (ii) The rest masses of some quantities are listed:

2

$${}_{92}^{235}\text{U} = 235.124 \text{ u}$$

$${}_{57}^{148}\text{La} = 147.961 \text{ u}$$

$${}_{35}^{85}\text{Br} = 84.938 \text{ u}$$

$${}_0^1\text{n} = 1.0087 \text{ u}$$

Calculate the energy released, in MeV, from the fission of a ${}_{92}^{235}\text{U}$ nucleus undergoing the reaction above.

- (f) Discuss the contributions of de Broglie, Heisenberg and Pauli to the development of atomic theory.

7

End of paper

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