

2006
FORM VI
TRIAL HSC EXAMINATION

Physics

General Instructions

- Reading time – 5 minutes
 - Working time – 3 hours
 - Write using blue or black pen
 - Draw diagrams using pencil
 - Board-approved calculators may be used
 - A data sheet, formulae sheets and Periodic Table are provided at the back of this paper
 - Write your candidate number at the top of each page in Part B
 - Hand in the paper in ONE bundle at the end of the exam.
- Check List**
- Each candidate must have
- Question paper
 - Multiple choice answer sheet
 - Five-page booklet

Total marks (100)

Section I Pages 2 - 24

(75 marks)

This section has two parts, Part A and Part B

Part A – 15 marks

- Attempt questions 1 - 15
- Allow about 30 minutes for this part

Part B – 60 marks

- Attempt Questions 16 - 28
- Allow about 1 hour and 45 minutes for this part

Section II Pages 25 – 28

(25 marks)

- Use a separate writing booklet
- Attempt Question 34 only.
- Allow about 45 minutes for this section

Masters

AAH – Dr A. Haines

SRW – Mr S. Williams

AGY – Mr A. Yabsley

MRW – Dr M. Ward

AWW – Mr A. Woolnough

Part A**Total marks (15 marks)****Attempt Questions 1-15****Allow about 30 minutes for this Part**

Use the multiple-choice Answer Sheet.

Select the alternative A, B, C or D that best answers the question. Fill the response circle completely.

Sample $2 + 4 =$

- | | | | |
|-----------------------|----------------------------------|-----------------------|-----------------------|
| (A) 2 | (B) 6 | (C) 8 | (D) 9 |
| ☐ | ☒ | ☐ | ☐ |

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

- | | | | |
|----------------------------------|----------------------------------|-----------------------|-----------------------|
| ☒ | ☒ | ☐ | ☐ |
| ☐ | ☒ | ☐ | ☐ |

If you change your mind and have crossed out what you consider to be the correct answer, then indicate this by writing the word *correct* and drawing an arrow as follows.

- | | | | |
|----------------------------------|---|-----------------------|-----------------------|
| ☒ | ☒ | ☐ | ☐ |
| | <i>correct</i> → ☒ | ☐ | ☐ |

- 1 An unknown planet, X, has an acceleration due to gravity of 14.0 ms^{-2} at its surface. What is the weight of a 75.0 kg astronaut on the surface of planet X?

(A) 5.17 N
(B) 75.0 N
(C) 388 N
(D) 1050 N

Questions 2, 3 and 4 refer to the following information:

The following quantities describe the properties of the Hubble space telescope and its orbit around the Earth:-

- *Total mass of the telescope = $1.1 \times 10^4 \text{ kg}$*
- *Radius of telescope orbit = $7.0 \times 10^6 \text{ m}$.*

- 2 What is the orbital speed of the telescope?

(A) $8.2 \times 10^1 \text{ ms}^{-1}$
(B) $7.6 \times 10^3 \text{ ms}^{-1}$
(C) $7.9 \times 10^5 \text{ ms}^{-1}$
(D) $5.7 \times 10^7 \text{ ms}^{-1}$

- 3 What is the gravitational potential energy of the telescope?

(A) $-6.3 \times 10^{11} \text{ J}$
(B) $-6.5 \times 10^{10} \text{ J}$
(C) $-5.7 \times 10^7 \text{ J}$
(D) $-9.0 \times 10^4 \text{ J}$

- 4 What is the gravitational force between the Earth and the telescope?

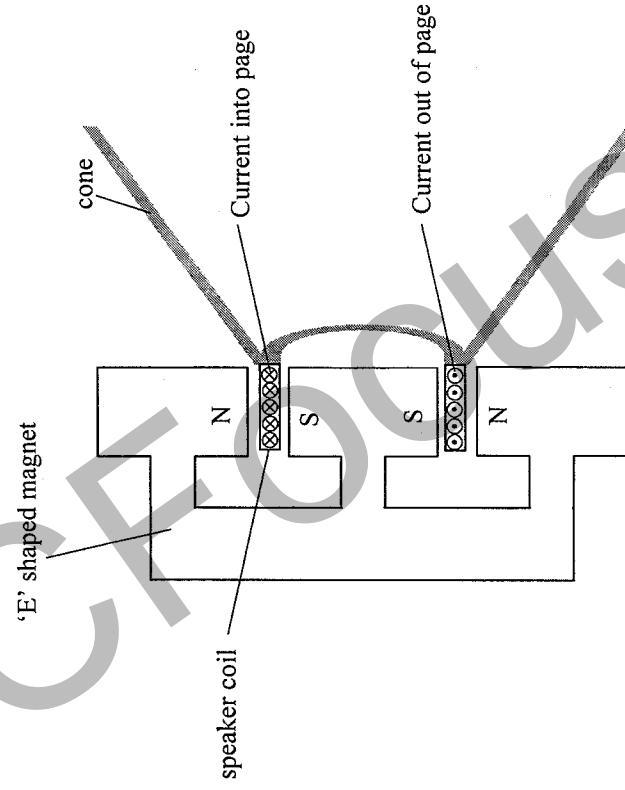
(A) $8.2 \times 10^1 \text{ N}$
(B) $3.0 \times 10^2 \text{ N}$
(C) $9.0 \times 10^4 \text{ N}$
(D) $1.1 \times 10^5 \text{ N}$

- 5 The star Algol is 3.67×10^{16} m away from Earth, as measured on Earth. A spacecraft travelling between the Earth and Algol measures the distance between Earth and Algol to be 2.15×10^{16} m.

What is the speed of the spacecraft, relative to Earth?

- (A) 0.810c
- (B) 0.657c
- (C) 0.414c
- (D) 0.235c

- 6 The following diagram shows a cross-section of a loudspeaker.



At the instant shown, when the current in the coil is flowing into the page at the top of the coil, which of the following statements describes the motion of the coil (and the attached cone)?

- (A) It is oscillating.
- (B) It is rotating.
- (C) It is accelerating to the right of the page.
- (D) It is accelerating to the left of the page.

- 7 The unit of magnetic flux is the weber, where 1.0 Wb is equivalent to which of the following units?

(A) 1 Am^2
(B) 1 Am^{-2}
(C) 1 Tm^2
(D) 1 Tm^{-2}

- 8 An electric motor driven from a constant voltage supply is used to move a load. If the magnitude of the load is decreased, which one of the following sets of changes occurs?

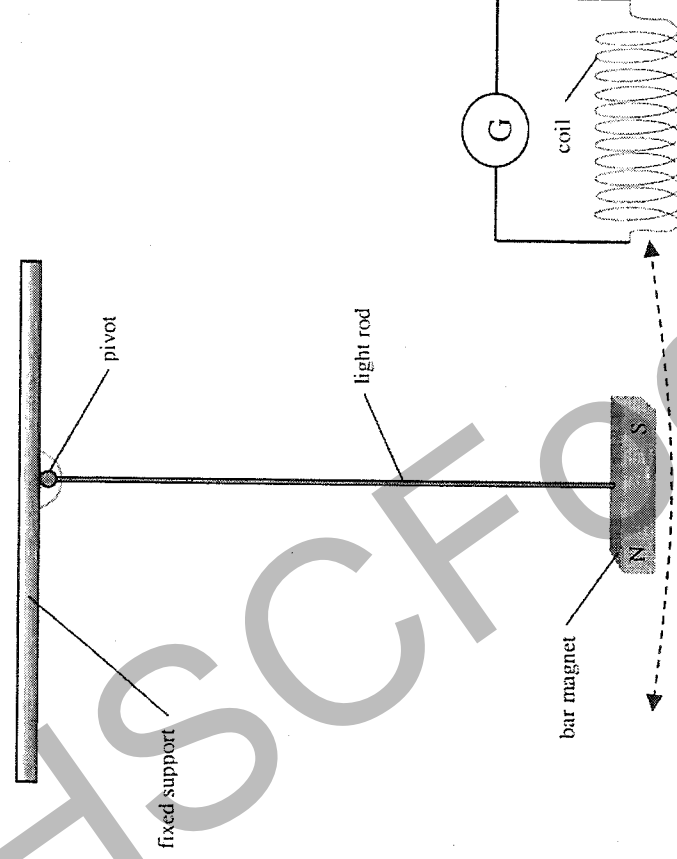
	Speed of rotation	Induced emf in coil (back emf)	Current in the coil
(A)	increases	increases	decreases
(B)	decreases	decreases	increases
(C)	increases	increases	increases
(D)	decreases	increases	decreases

- 9 There are 200 turns in the primary coil of an ideal transformer and its secondary coil has 50 turns. If the current in the secondary coil is 40.0 A , what is the current in the primary coil?

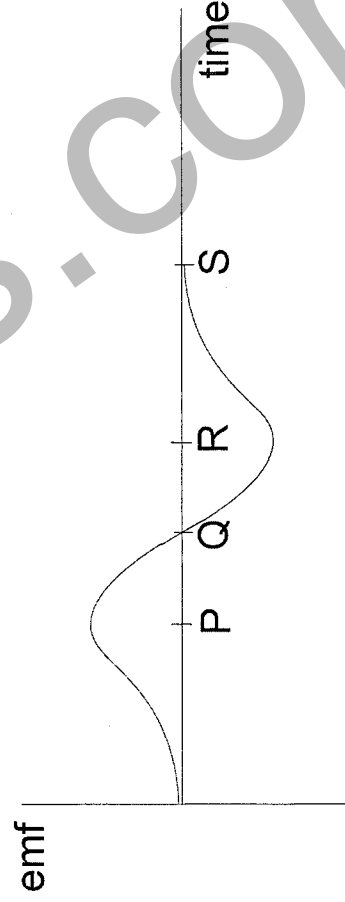
(A) 160 A
(B) 80.0 A
(C) 40.0 A
(D) 10.0 A

Part A continued on the next page

- 10 The diagram below represents a magnet mounted on a light rod which is oscillating as a simple pendulum. At the end of the swing, the magnet approaches a coil connected to a sensitive galvanometer.



As it swings, the magnet induces an emf (voltage) in the coil. A graph of induced emf plotted against time for the coil is shown below. Times P, Q, R and S are marked on the graph for one complete period of oscillation.



At which of the times P, Q, R, and S is the magnet closest to the coil?

- (A) Time P
(B) Time Q
(C) Time R
(D) Time S

- 11 Red light from a laser was tested in a laboratory and found to have a wavelength of 635 nm. What is the energy of an individual photon of this light?

(A) 1.04×10^{-36} J
(B) 1.04×10^{-27} J
(C) 3.13×10^{-28} J
(D) 3.13×10^{-19} J

- 12 In the context of experiments conducted in the nineteenth century, which of the following properties of cathode rays supports **both** the theory that cathode rays are composed of waves **and** the theory that they are particles?

(A) Cathode rays can be deflected by electric fields.
(B) Cathode rays can be deflected by magnetic fields.
(C) A metal object in the path of the cathode rays will cast a sharp shadow.
(D) Cathode rays have a definite charge to mass ratio.

- 13 The following graph shows intensity of light, at different wavelengths, emitted by a white-hot metal filament in a light bulb at a temperature of 2500 K.



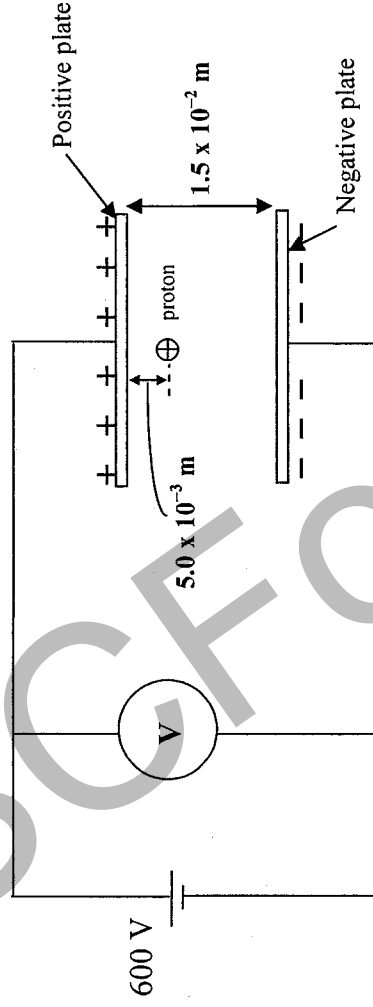
What was Planck's hypothesis to explain this intensity distribution for a black body radiator?

- (A) Light emitted and absorbed by black body radiators is in the form of a wave.
(B) Light emitted and absorbed by black body radiators is quantised.
(C) Light emitted and absorbed by black body radiators is a function of the temperature.
(D) Only light above a threshold frequency can be emitted or absorbed by black body radiators.

Questions 14 and 15 refer to the following information:

The diagram below shows a proton between two parallel, charged metal plates. The potential difference between the plates is 600 V and they are 1.5×10^{-2} m apart.

The proton is at a position 5.0×10^{-3} m from the positive (top) plate. The electric charge on a proton is $+1.6 \times 10^{-19}$ C.



- 14** What is the force on the proton due to the electric field between the plates?

(A) 6.4×10^{-15} N
 (B) 6.4×10^{-13} N
 (C) 4.0×10^2 N
 (D) 4.0×10^4 N

- 15** What is the potential difference between the position of the proton and the negative plate?

(A) 600 V
 (B) 400 V
 (C) 200 V
 (D) 100 V

Class

Candidate Number

Part B**Total marks - 60****Attempt Questions 16 - 28****Allow about 1 hour and 45 minutes for this Part**

Answer the questions in the spaces provided

Show all relevant working in questions involving calculations

Marks

Question 16 (2 marks)

The modern definition of the metre is “the distance travelled by light in a vacuum during $1/299,792,458$ of a second.”

2

Explain why the modern metre is defined in this way.

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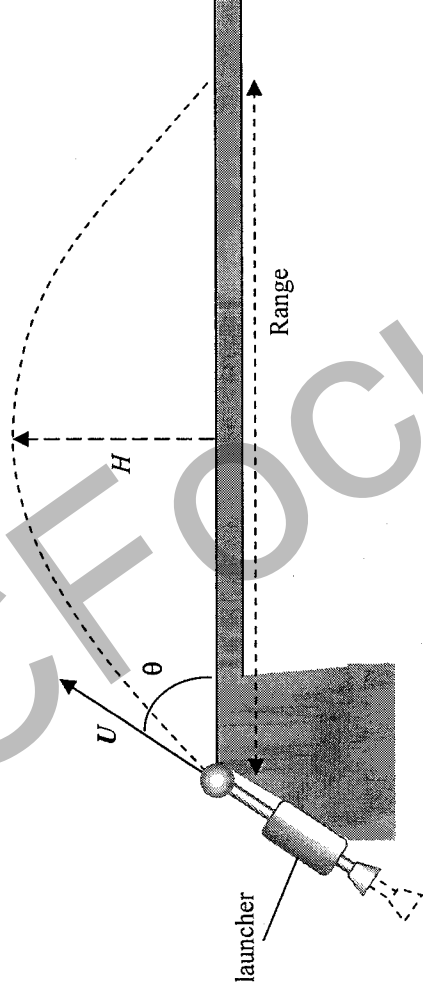
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Marks**Question 17** (6 marks)

A boy performs an experiment with the simple projectile launcher shown below, which launches steel balls a short distance.



By pulling the spring in the launcher to a fixed distance, the boy gives the ball an initial velocity.

In one test run of the launcher, the boy makes a number of observations about the trajectory of the ball. These are shown in the table below as Test Run A.

Result Table Test Run A

Angle of Launch, θ	30°
Maximum Height, H	0.26 m
Range of Ball	1.80 m

This question continues on the next page.

Class

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Question 17 (cont)**Marks**

- (a) For Test Run A, calculate the magnitude of the initial vertical velocity of the ball. 2

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- (b) For Test Run A, calculate the total time the ball is in the air. 2

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- (c) For Test Run A, calculate the magnitude of the initial horizontal velocity of the ball. 2

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Question 18 (6 marks)

The following information was included in a NASA press release of June 13th, 2005:

Astronomers Announce the Most Earth-Like Planet Yet Found Outside the Solar System

Taking a major step forward in the search for Earth-like planets beyond our own solar system, a team of astronomers has announced the discovery of the smallest extra-solar planet yet detected. "We keep pushing the limits of what we can detect, and we're getting closer and closer to finding Earths," said team member Steven Vogt, a professor of astronomy and astrophysics at the University of California, Santa Cruz.

The newly discovered "super-Earth" orbits the star Gliese 876, located just 15 light years away in the direction of the constellation Aquarius. The team measured the mass of the planet to be 5.9 Earth masses, and its radius to be 2.2 times that of the Earth. It orbits Gliese 876 with a period of 1.94 days at a distance of 3.15×10^9 m.

Use the information contained in the passage above to answer the following questions:

- (a) Calculate the acceleration due to gravity at the surface of the planet.

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- (b) Compare the escape velocity of the planet to that of the Earth.

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This question continues on the next page

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Question 18 (cont)**Marks**

- (c) Calculate the mass of the star, Gliese 876.

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Question 19 (6 marks)

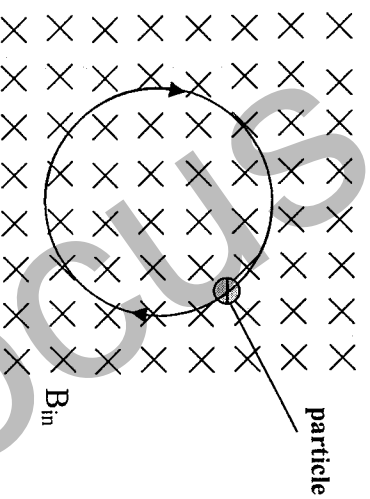
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ClassCandidate Number**Section I – Part B (continued)**

Question 20 (4 marks)**Marks**

The diagram below illustrates the path of a negatively charged particle moving in a magnetic field. The magnetic field is directed into the page.



- (a) Explain why the path of the particle is circular.

2

- (b) Describe the change to the radius of the path if a negatively charged particle of the same mass and speed but twice the charge is travelling in the same magnetic field.

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Class

Candidate Number

Marks

Question 21 (4 marks)

Compare and contrast the structure and function of a simple AC electric **generator** with that of a DC electric **motor**.

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Question 22 (3 marks)

An electricity transmission line consists of two wires separated by 4.0 metres and the towers supporting the wires are 200 metres apart. Each wire is carrying a current of 1.78×10^2 A. The currents are flowing in opposite directions.

Determine the magnitude and direction of the force per metre exerted by each current on the other.

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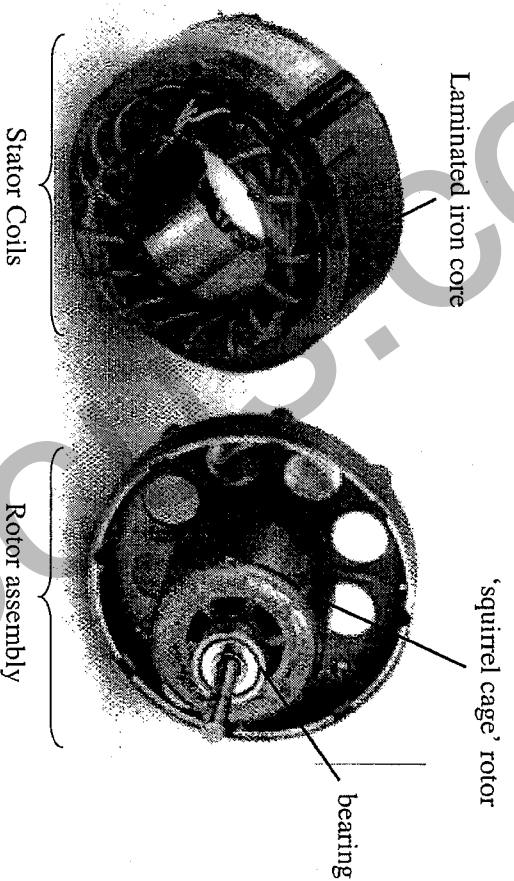
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Class
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Question 23 (4 marks)

The photograph below shows the parts of an AC electric motor.



- (a) Outline the function of the stator coils in this motor.

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- (b) Describe the principle of operation of the type of motor illustrated above.

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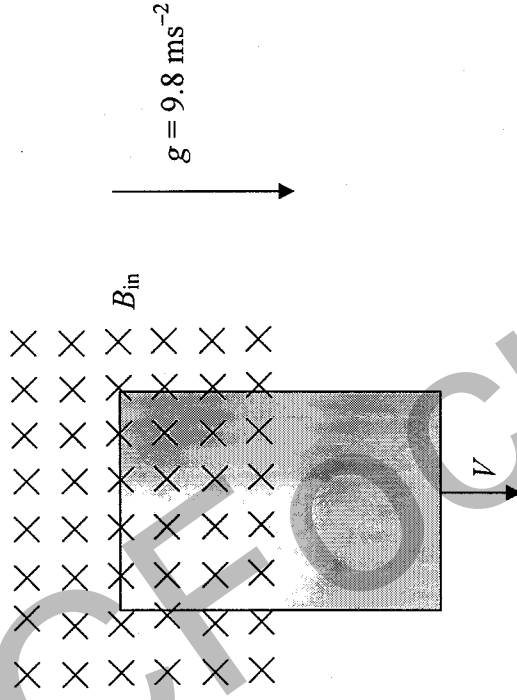
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Question 24 (5 marks)

The following diagram shows an aluminium sheet dropping, under the influence of gravity, between the poles of a strong permanent magnet. At the position shown, the sheet has an instantaneous velocity, V , and is dropping out of the field. Only the top half of the sheet remains between the poles of the magnet.



- (a) On the diagram above, draw in the eddy current that is generated in the sheet, showing both the position and the direction of the current. 2
- (b) Explain, in terms of the physical principles involved, the effect of the eddy current on the subsequent motion of the sheet. 3

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Section I – Part B (continued)

Question 25 (3 marks)**Marks**

Heinrich Hertz performed an experiment to measure the speed of radio waves using the principle of interference of waves produced by a reflection from a metal plate. Discuss the significance of the result of this experiment.

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Question 26 (4 marks)

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In the early nineteenth century, it was experimentally shown that light had wave properties such as interference and diffraction. However, this classical wave model of light could not be used to explain the observations made in experiments on the photoelectric effect. Use Einstein's reconceptualisation of the model of light to explain ONE observation made during photoelectric experiments.

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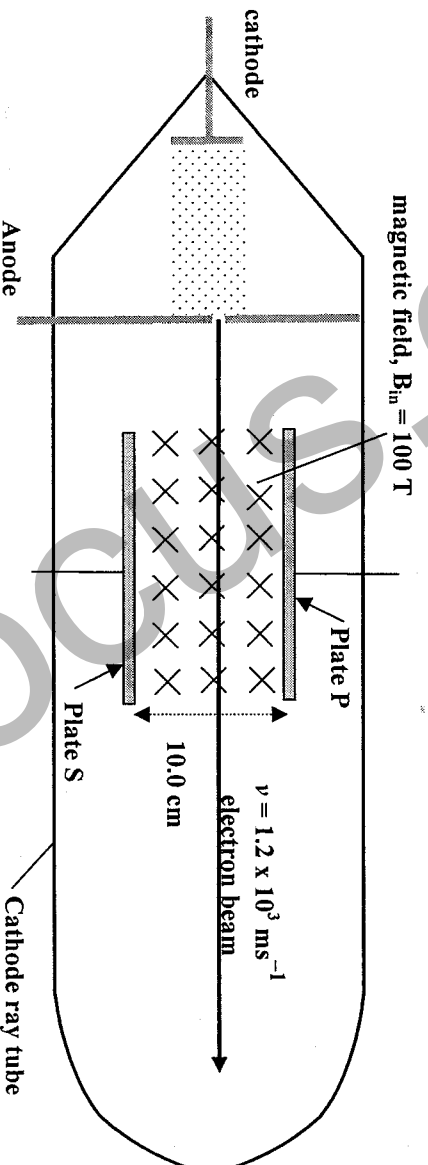
Candidate Number

Marks

Question 27 (6 marks)

The diagram below shows a thin beam of electrons in a cathode ray tube. The electrons are moving at a velocity, $v = 1.2 \times 10^3 \text{ ms}^{-1}$ into a region of magnetic field between two electrically charged deflector plates (P and S). Due to the combined effect of the electric and magnetic fields between plates P and S, the electrons pass undeflected between the plates.

The magnetic field has a magnitude of 100 T.



- (a) Determine the magnitude and direction of the force on a single electron due to the magnetic field only. 2

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This question continues on the next page

Class

Candidate Number

Marks**Question 27 (cont)**

- (b) Determine the magnitude and direction of the force on each electron due to the electric field. Show working or explain your answer. 2

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- (c) Derive an equation for the velocity of an electron between the deflector plates when the magnetic and electric forces are in balance. 2

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Class
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Marks

Question 28 (7 marks)

Explain how energy savings are currently made during the generation and transmission of electricity through the power grid and assess the possible use of superconductors in these applications.

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Section II**25 marks****Attempt Question 34 only from Questions 31 - 35****Allow about 45 minutes for this section.**

Answer the question in a writing booklet. Extra writing booklets are available.
Show all relevant working in questions involving calculations.

	Pages
Question 31	Elective 1
Question 32	Elective 2
Question 33	Elective 3
Question 34	From Quanta to Quarks.....26
Question 35	Elective 5

Marks

Question 34 - From Quanta to Quarks (25 marks)

- (a) Identify a radio-isotope commonly used in industry and outline how it is used. 2

- (b) Two of Bohr's postulates, relating to the behaviour of electrons in the hydrogen atom, have been stated as follows:

- *Electrons can revolve around the nucleus in certain stable orbits without radiating energy or falling toward the nucleus despite having opposite charges to the nucleus.*
- *An electron in a stable orbit has an angular momentum that is an integer multiple of $\frac{h}{2\pi}$*

From these postulates Bohr determined that the total energy, E_n , of an electron in a stable orbit is:

$$E_n = -\left\{ \frac{2\pi^2 k^2 e^4 m_e}{h^2} \right\} \frac{1}{n^2} \quad \text{OR} \quad E_n = \frac{E_1}{n^2}$$

Where:

- E_1 = the magnitude of the first energy state.
- $n = 1, 2, 3, 4, \dots$ (an integer indicating the principle quantum state).
- k = Coulomb's constant.
- e = the charge on the electron.
- m_e = the mass of the electron.
- h = Planck's constant.

Question 34 continues on the next page

Question 34 continued**Marks**

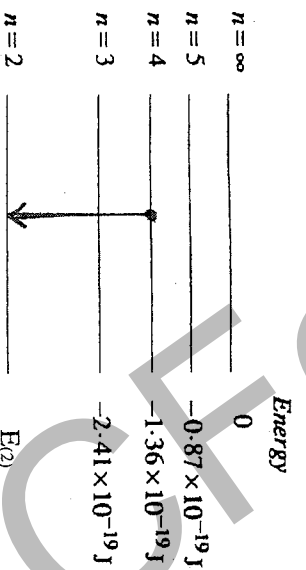
- (i) State one other postulate of the Bohr model and use it to account for the change in energy that occurs when an electron makes a transition from one stable orbit to another. 2
- (ii) Beginning with the energy equation stated on the previous page, describe how Bohr's postulates led to a mathematical model that accounted for the existence of the Balmer series of the hydrogen spectrum and the empirical equation:- 7

$$\frac{1}{\lambda} = R_H \left\{ \frac{1}{2^2} - \frac{1}{n^2} \right\}$$

Where:

- R_H = Rydberg's constant
- $n = 3, 4, 5, 6$

- (c) The diagram below shows some of the energy levels for the electron in the hydrogen atom:-



n = 1 _____ -21.7 × 10⁻¹⁹ J

The arrow shows a transition when an electron moves from the energy level n = 4 to energy level n = 2.

Question 34 continues on the next page

Question 34 continued**Marks**

- (i) An electron is found to emit light during the transition from energy level $n = 4$ to energy level $n = 2$. This light has a wavelength of 486 nm. Calculate the frequency of the light emitted. **1**
- (ii) Calculate the energy, $E(2)$, in joules, of energy level $n = 2$. **2**
- (d) (i) Calculate the de Broglie wavelength of an electron travelling at a velocity of $8.56 \times 10^3 \text{ ms}^{-1}$. **2**
- (ii) Describe the confirmation of de Broglie's proposal by Davisson and Germer. **3**
- (e) Assess the contributions made by Heisenberg and Pauli to the development of atomic theory. **6**

END OF PAPER

Physics

Data Sheet

Charge on the electron, q_e	$-1.602 \times 10^{-19} \text{ C}$
Mass of electron, m_e	$9.109 \times 10^{-31} \text{ kg}$
Mass of neutron, m_n	$1.675 \times 10^{-27} \text{ kg}$
Mass of proton, m_p	$1.673 \times 10^{-27} \text{ kg}$
Speed of sound in air	340 m s^{-1}
Earth's gravitational acceleration, g	9.8 m s^{-2}
Radius of Earth, R_E	$6.4 \times 10^6 \text{ m}$
Speed of light, c	$3.00 \times 10^8 \text{ m s}^{-1}$
Magnetic force constant, $\left(k \equiv \frac{\mu_0}{2\pi}\right)$	$2.0 \times 10^{-7} \text{ N A}^2$
Universal gravitational constant, G	$6.7 \times 10^{-11} \text{ N m}^2 \text{ kg}^{-2}$
Mass of Earth	$6.0 \times 10^{24} \text{ kg}$
Planck's constant, h	$6.626 \times 10^{-34} \text{ J s}$
Rydberg's constant, R (hydrogen)	$1.097 \times 10^7 \text{ m}^{-1}$
Atomic mass unit, u	$1.661 \times 10^{-27} \text{ kg}$ $931.5 \text{ MeV}/c^2$
1 eV	$1.602 \times 10^{-19} \text{ J}$
Density of water, ρ	$1.00 \times 10^3 \text{ kg m}^{-3}$
Specific heat capacity of water	$4.18 \times 10^3 \text{ J kg}^{-1} \text{ K}^{-1}$

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FORMULAE SHEET

$$v = f\lambda$$

$$E_p = -\frac{Gm_1m_2}{r}$$

$$I \propto \frac{1}{d^2}$$

$$F = mg$$

$$\frac{v_1}{v_2} = \frac{\sin i}{\sin r}$$

$$v_x^2 = u_x^2$$

$$v = u + at$$

$$E = \frac{F}{q}$$

$$v_y^2 = u_y^2 + 2a_y\Delta y$$

$$R = \frac{V}{I}$$

$$P = VI$$

$$\Delta x = u_x t$$

$$\text{Energy} = VI t$$

$$\Delta y = u_y t + \frac{1}{2} a_y t^2$$

$$v_{av} = \frac{\Delta r}{\Delta t}$$

$$\frac{r^3}{T^2} = \frac{GM}{4\pi^2}$$

$$a_{av} = \frac{\Delta v}{\Delta t} = \frac{v - u}{t}$$

$$F = \frac{Gm_1m_2}{d^2}$$

$$\Sigma F = ma$$

$$E = mc^2$$

$$F = \frac{mv^2}{r}$$

$$l_v = l_0 \sqrt{1 - \frac{v^2}{c^2}}$$

$$E_k = \frac{1}{2}mv^2$$

$$l_v = \frac{l_0}{\sqrt{1 - \frac{v^2}{c^2}}}$$

$$W = Fs$$

$$p = mv$$

$$m_v = \frac{m_0}{\sqrt{1 - \frac{v^2}{c^2}}}$$

$$\text{Impulse} = Ft$$

FORMULAE SHEET

$$\frac{F}{l} = k \frac{I_1 I_2}{d}$$

$$d = \frac{1}{p}$$

$$F = BIl \sin \theta$$

$$M = m - 5 \log \left(\frac{d}{10} \right)$$

$$\tau = Fd$$

$$\frac{I_A}{I_B} = 100^{\frac{(m_B - m_A)}{5}}$$

$$\tau = nBIa \cos \theta$$

$$\frac{V_p}{V_s} = \frac{n_p}{n_s}$$

$$m_1 + m_2 = \frac{4\pi^2 r^3}{GT^2}$$

$$F = qvB \sin \theta$$

$$\frac{1}{\lambda} = R_H \left[\frac{1}{n_f^2} - \frac{1}{n_i^2} \right]$$

$$E = \frac{V}{d}$$

$$\lambda = \frac{h}{mv}$$

$$E = hf$$

$$A_0 = \frac{V_{out}}{V_{in}}$$

$$c = f\lambda$$

$$\frac{V_{out}}{V_{in}} = - \frac{R_f}{R_i}$$

$$Z = \rho v$$

$$\frac{I_r}{I_0} = \frac{[Z_2 - Z_1]^2}{[Z_2 + Z_1]^2}$$

PERIODIC TABLE OF THE ELEMENTS

PERIODIC TABLE OF THE ELEMENTS																																			
1 H 1.008 Hydrogen												2 He 4.003 Helium																							
3 Li 6.941 Lithium		4 Be 9.012 Beryllium												5 B 10.81 Boron		6 C 12.01 Carbon		7 N 14.01 Nitrogen		8 O 16.00 Oxygen		9 F 19.00 Fluorine		10 Ne 20.18 Neon											
11 Na 22.99 Sodium		12 Mg 24.31 Magnesium												13 Al 26.98 Aluminium		14 Si 28.09 Silicon		15 P 30.97 Phosphorus		16 S 32.07 Sulfur		17 Cl 35.45 Chlorine		18 Ar 39.95 Argon											
19 K 39.10 Potassium		20 Ca 40.08 Calcium		21 Sc 44.96 Scandium		22 Ti 47.87 Titanium		23 V 50.94 Vanadium		24 Cr 52.00 Chromium		25 Mn 54.94 Manganese		26 Fe 55.85 Iron		27 Co 58.93 Cobalt		28 Ni 58.69 Nickel		29 Cu 63.55 Copper		30 Zn 65.39 Zinc		31 Ga 69.72 Gallium		32 Ge 72.61 Germanium		33 As 74.92 Arsenic		34 Se 78.96 Selenium		35 Br 79.90 Bromine		36 Kr 83.80 Krypton	
37 Rb 85.47 Rubidium		38 Sr 87.62 Strontium		39 Y 88.91 Yttrium		40 Zr 91.22 Zirconium		41 Nb 92.91 Niobium		42 Mo 95.94 Molybdenum		43 Tc [98.91] Technetium		44 Ru 101.1 Ruthenium		45 Rh 102.9 Rhodium		46 Pd 106.4 Palladium		47 Ag 107.9 Silver		48 Cd 112.4 Cadmium		49 In 114.8 Indium		50 Sn 118.7 Tin		51 Sb 121.8 Antimony		52 Te 127.6 Tellurium		53 I 126.9 Iodine		54 Xe 131.3 Xenon	
55 Cs 132.9 Caesium		56 Ba 137.3 Barium		57–71 Lanthanides		72 Hf 178.5 Hafnium		73 Ta 180.9 Tantalum		74 W 183.8 Tungsten		75 Re 186.2 Rhenium		76 Os 190.2 Osmium		77 Ir 192.2 Iridium		78 Pt 195.1 Platinum		79 Au 197.0 Gold		80 Hg 200.6 Mercury		81 Tl 204.4 Thallium		82 Pb 207.2 Lead		83 Bi 209.0 Bismuth		84 Po [210.0] Polonium		85 At [210.0] Astatine		86 Rn [222.0] Radon	
87 Fr [223.0] Francium		88 Ra [226.0] Radium		89–103 Actinides		104 Rf [261.1] Rutherfordium		105 Db [262.1] Dubnium		106 Sg [263.1] Seaborgium		107 Bh [264.1] Bohrium		108 Hs [265.1] Hassium		109 Mt [268] Meitnerium		110 Uun — Ununium		111 Uuu — Unununium		112 Uub — Ununbium		113 — Ununtrium		114 Uuq — Ununquadium		115 — Ununpentium		116 Uuh — Ununhexium		117 — Ununseptium		118 Uuo — Ununoctium	

Lanthanides

57 La 138.9 Lanthanum	58 Ce 140.1 Cerium	59 Pr 140.9 Praseodymium	60 Nd 144.2 Neodymium	61 Pm [146.9] Promethium	62 Sm 150.4 Samarium	63 Eu 152.0 Europium	64 Gd 157.3 Gadolinium	65 Tb 158.9 Terbium	66 Dy 162.5 Dysprosium	67 Ho 164.9 Holmium	68 Er 167.3 Erbium	69 Tm 168.9 Thulium	70 Yb 173.0 Ytterbium	71 Lu 175.0 Lutetium
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Actinides

89 Ac [227.0] Actinium	90 Th 232.0 Thorium	91 Pa 231.0 Protactinium	92 U 238.0 Uranium	93 Np [237.0] Neptunium	94 Pu [239.1] Plutonium	95 Am [241.1] Americium	96 Cm [244.1] Curium	97 Bk [249.1] Berkelium	98 Cf [252.1] Californium	99 Es [252.1] Einsteinium	100 Fm [257.1] Fermium	101 Md [258.1] Mendelevium	102 No [259.1] Nobelium	103 Lr [262.1] Lawrencium
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Where the atomic weight is not known, the relative atomic mass of the most common radioactive isotope is shown in brackets.

The atomic weights of Np and Tc are given for the isotopes ^{237}Np and ^{99}Tc .

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